DOCUMENT RESUME

ED 371 053 UD 029 883

AUTHOR Dryfoos, Joy G.
TITLE Full-Service Schools: A Revolution in Health and Social Services for Children, Youth, and Families.
REPORT NO ISBN-1-55542-601-8
PUB DATE 94
NOTE 330p.
AVAILABLE FROM Jossey-Bass Inc., Publishers, 350 Sansome Street, San Francisco, CA 94104 ($25).
PUB TYPE Books (010) -- Reports - Evaluative/Feasibility (142)

EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS Counseling Services; *Disadvantaged Youth; Drug Education; Educational Trends; Elementary Secondary Education; Government Role; Integrated Activities; Low Income Groups; Partnerships in Education; Poverty; *Psychological Services; *School Health Services; *Social Services; Urban Areas; *Urban Schools
IDENTIFIERS *Full Service School Model

ABSTRACT

The movement to provide an array of integrated support services in schools in response to social problems is described, and suggestions are made for increasing these activities. Although such social problems as poverty, drugs, violence, and stress are not unique to urban schools, they are unquestionably found in our cities, and many city schools have taken the lead in providing needed health screening, psychological counseling, drug prevention counseling, parent education, and other important services, including family planning information. Examples of programs in Baltimore (Maryland) and Denver (Colorado) illustrate early efforts for school-based services. In Pittsburgh (Pennsylvania) the move toward school-based services has taken a partnership approach to involve other agencies. In Boston (Massachusetts), the Washington Heights area of New York City, and Modesto (California), school-based programs have reflected new government and community initiatives. In one in five of our nation's schools more than half the students are eligible for subsidized meals. The majority of these low-income students are in urban areas, and it is in urban areas that the full-service schools are most clearly seen to be the wave of the future. Appendix A reviews the programs of 12 schools that support full-service activities, and Appendix B lists Federal funding services. (SLD)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****

THIS
DOCUMENT
NOT
AVAILABLE
FROM

EDRS